



Romania

At the UNECE High Level Meeting of education and environment ministries in Vilnius, March 2005, the Romanian Intervention stated that the ongoing reforms in the education system of the country and the legislation for this reform is in line with the Education for Sustainable Development (ESD) strategy.

The Romanian Government has identified the following themes for ESD:

- Peace
- Social equity
- Poverty alleviation
- Cultural diversity
- Ethics
- Economy
- Democracy
- Production and consumption
- Justice
- Environment protection
- Security
- Natural resources management
- Human rights
- Bio-diversity
- Health

Projects/Initiatives

In 2001, the Ministry of Education and Research (MoER) initiated the **National Health Education Program** in Romanian Schools. The program aimed to achieve the introduction of Health Education in all Romanian schools, both as an optional curriculum (and/or classes included in other disciplines) and as an extra-school activity. The main objective of the project was to ensure sustainable national prevention programmes for children, adolescents and youth (aged 7 to 18/20) in Romanian schools in order to develop responsible attitudes and behaviors. The project also aimed to:

- elaborate the health education educational support materials necessary for the activities developed by teachers according to acknowledged child and adolescent development cycles
- maintain and motivate the participant teachers, in order to maintain the results obtained in 2005 at the same level
- promote the image and the results of the NHEPRS, as to make aware and motivate the involved communities (parents, teachers, school principals, key local and central stake-holders)
- develop the 10-year national dissemination strategy of the National Program "Health Education in Romanian Schools"

The Program has resulted in a multi-sectored, multi-institutional, governmental- non- governmental

partnership. The number of Human Resources for the program increased to 7,000 trained teachers until 2005.

In Romania, the goals, content and structure of pre-university education are related directly with life-long learning – basic education ensuring the assimilation of appropriate competencies for subsequent access to learning. The curriculum aims at acquiring basic competencies by students, including those needed in a competitive knowledge-based society and economy; and, targets students training for life-long learning.

In pre-university education, the key-themes are tackled at the curricular, extra-curricular and all levels of the education system, starting with pre-primary education till post high-school education.

In accordance with framework and plan for secondary and high school education, and for the school of arts and trades, the content of the following subjects approach the above mentioned key-themes: Environmental Knowledge, Nature Sciences, Civic Education, History, Biology, Geography, Technology Education, Ecology and Environmental Protection, Sociology, Philosophy, Economy, Entrepreneurial Education, Civic and Entrepreneurial Culture.