



Norway

“Educational institutions are responsible for a significant proportion of knowledge development. The whole school system, including institutions that provide vocational training and higher education institutions, gives new generations knowledge, attitudes and skills that can be instrumental in bringing about sustainable development.” - states the 2004 - 2005 Report, the government's environment policy and the state of environment in Norway.

The Ministry of Education developed a **strategy for environment and development** in the education system for the period 1995 - 1999. The strategy identified a great potential for schools to support the local environmental management by working with Local Agenda 21.

Projects/Initiatives

In 1997, the National Directorate for Education and Training started the **Norwegian Environmental Education Project**, a tool for Education for Sustainable Development. The programme is an ongoing one and was redefined in 2005. Its objectives are:

- Have a common meeting platform for schools, research institutions and public management
- Give examples of methods, suggest how education can be organised and give schools access to updated and quality-assured information
- Assure the products of the educational activities and to build competence about this kind of education for all of the participants: pupils, teachers and other interested parties

In 1997, a website, <http://www.miljolare.no>, was established for the networking of school EE initiatives in Norway. Using the website, pupils find information about themes related to sustainable development and enter results of their own work. The intention of the website is to promote inter-sectoral co-operation and action-oriented learning in the local environment, and to integrate global perspectives. The school has the opportunity to present its work to the public and to exchange ideas and co-operate with other schools.