



## Lithuania

The policy of Education for Sustainable Development (ESD) in Lithuania is based mainly on Agenda 21 for Education in the Baltic Sea Region (Baltic 21 E, 2002) and co-coordinated with the strategic goals set out at the Lisbon European Council in March 2000 on a broader scale. ESD at the national level is integrated into several documents approved in 2003. The chapter 'Education and Science' represents an integral part of the Strategy, stressing the promotion of sustainable development principles at all education levels. The long-term objectives include the development/adaptation of legal acts for education appropriate to sustainable development, continuous revision of the national curriculum and educational standards, ensuring innovative teaching/learning resources and competence development within the education sector. According to the **State Strategy for Education in 2003- 2012**, for the improvement of education quality, the development of key competences, close connections between the school and real life situations/community problems as well as a global perspective are necessary. New goals require changes in methodology including more interactive, student-oriented and collaborative approaches, appropriate conditions for social learning and practical activities in the community. Teacher is defined as the guide and mediator to support students providing access to a wide range of information sources and ideas as well as develop skills on how to use this information in making decisions.

### Projects/Initiatives

#### Masters Programme on Sustainable Development

Kaunas University of Technology, Lithuania, started the development of a Masters' programme, "Multidisciplinary study program on sustainable development in society", in June 2006 on a project basis. The objectives of the project include training of researchers in the field of Sustainable Development and developing a Multidisciplinary Master's study programme on sustainable development in society.

#### Supervisors' Training Programme:

The Ministry of Education and Science started in 2006, the Supervisors' Training Programme - Society's for Sustainable Development and its Interdisciplinary Expertise of Education Development. The main objectives of the training programme are:

- to prepare the school teams to implement models of ESD in their school and convey them to their partners in the programme; and
- to develop a network of ESD expertise in the region to connect teacher training centres, qualification training subdivisions of universities and schools – consulting centres .

The programme has been built following the methodology of Action Research when qualification training context is related to activities of the learner in his workplace. According to stakes given by managers of the programme, the participants in their career are expected to coherently embody their chosen innovations and explore and value achievements, perspectives and problems. They are also expected to analyze the alternatives of their decisions. The programme therefore, is individualized according to the learner and

agency requirements. During the contact period, various configurations of training such as lectures, seminars, consultations, seminars-practices, work in theme groups and other active methods related to individual activities of teachers are used.